

Applications of UDL:

Supporting Writers with Disabilities & Neurodiverse Writers

Access Barriers

- **access fatigue**
 - disclosure of disability
- fear of othering
- “**harder**” to work with
- reacting vs anticipating
- “temporarily able-bodied”
- tutoring session as performance
 - **codes of conduct**
- lack of transparency

Universal Design for Learning (UDL)

Teaching method designed to **identify** and **adapt to barriers**, “enhanc[ing] experiences for people with disabilities *and for everyone else*” by **anticipating multiple needs** and **providing options** for interactions of bodies, minds, and environments (Kleinfeld).

Tutoring Practices

- **make options visible**
 - transparency
- discuss **writer needs**
- **negotiate** tutor & writer needs
- multimodal opportunities

Physical Space

- focus on **equity** instead of equality
- inside vs outside
- adjustable options

scenario #1

scenario #2

Limitations

- time
- space
- funding

scan me!
for more info

